

Morell Consolidated School

Public Schools Branch

2023-2024



**7750 St. Peter's Road
Morell, PE
CoA 1S0**

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Facebook:

<https://www.facebook.com/groups/2121514808096716/>

MEET THE MCS TEAM

MCS Team Member	Assignment
Michaela Oliver	Principal, Grade 6 Math
Jeri Munro	Vice-Principal, Resource
Anita Geldert	Administrative Assistant
Morgan Jamieson	Resource
Mary Jane Neitz	School Counselor
Megan MacGregor	Indigenous Support Teacher
Ryan Bauer	K-5 Physical Education, 6-8 Physical and Health Education (PHE)
Zachary Bernard	K-6 Music
Desi Doyle	Gr. 7-8 LA, Gr. 6-8 Social Studies, Gr. 7-8 Exploratory
Jill MacIsaac	Gr. 7-8 Math, Gr. 6-8 Science, Gr. 7-8 Exploratory
Laureen Steadman	Gr. 6 LA, Gr. 4-8 Core French
Angela Coffin	Gr. 5
Sherri Campbell	Gr. 4
Hillary Scully	Gr. 3
Sarah Hansen	Gr. 2/3
Kayla Campbell	Gr. 2
Ellen Pridham-Brown	Gr 1
Ashlee Petrie	Kindergarten B
Tracy Doran	Kindergarten A
Dana MacKinnon	Educational Assistant
Roxane Lewis	Educational Assistant

Shelby Ryan (Maternity Leave)	Educational Assistant
Pam Stewart	Educational Assistant
Mallory Wilkie	Educational Assistant
Carolyn Read (Relief)	Educational Assistant
Leanne Feehan	Youth Service Worker
Jeff McGrath	Day Custodian
Alain Verreault	Night Custodian
Sean Gracey	Bus Driver
Leonard Kelly	Bus Driver
Lisa Laybolt	Bus Driver
Mary Leah Laybolt	Bus Driver
Clement Sutherland/Jamie House	Bus Driver
Tina Young	Bus Driver

PUBLIC SCHOOLS BRANCH CALENDAR 2023-24

https://www.princeedwardisland.ca/sites/default/files/publications/ell_schoolcalendar23_e.pdf

MORELL CONSOLIDATED SCHOOL CALENDAR 2023-24

<https://docs.google.com/document/d/1Wgf5Haod1sfJHsaITEzMantdYj9VvEGusdEDq4RqVX4/edit?usp=sharing>

<p style="text-align: center;">September</p> <p>1 Professional Learning Day 4 Statutory Holiday (No Classes) 5 Teacher Orientation Day (No Classes) 6 Professional Learning/Administrative Day (No Classes) 7 First Instructional Day for Students 18 LifeTouch Photography School Photos 22 Terry Fox Walk 26 Orange Shirt Day 29 Professional Learning Day (No Classes)</p>	<p style="text-align: center;">October</p> <p>2 National Day of Truth & Reconciliation (No School) 9 Statutory Holiday (No School) 27 Professional Learning Day (No Classes)</p>
<p style="text-align: center;">November</p> <p>13 Statutory Holiday (No School) 16 PEITF Convention/CUPE Convention (No School) 17 PEITF Convention/CUPE Convention (No School) 21 First Term Report Cards 23 Parent Teacher Interviews (evening) 24 Parent Teacher Interviews (day) (No Classes)</p>	<p style="text-align: center;">December</p> <p>13 Christmas Concert 14 Christmas Concert Storm Date 22 Last Instructional Day for 2023</p>
<p style="text-align: center;">January</p> <p>4 Professional Learning Day (No Classes) 5 Professional Learning Day (No Classes) 8 First Instructional Day for 2024</p>	<p style="text-align: center;">February</p> <p>TBD Pink Shirt (Anti-Bullying) Day 19 Statutory Holiday (No School)</p>
<p style="text-align: center;">March</p> <p>5 Grade 8 Grad Pictures 5 Second Term Report Cards 7 Parent Teacher Interviews (evening) 8 Parent Teacher Interviews (day) (No Classes) 22 - 28 Mid-term Break (No Classes) 29 Statutory Holiday (No School)</p>	<p style="text-align: center;">April</p> <p>1 Statutory Holiday (No School) 19 Professional Learning Day (No Classes)</p>

May	June
3 Area Assoc. Professional Meeting Day/CUPE Annual Convention (No Classes) 20 Statutory Holiday (No School) 23 Spring Concert 30 Welcome to Kindergarten	7 Kindergarten Orientation TBD Grade 8 Closing 24 Final Report Cards 26 Last Instructional Day K - 9 27 Administrative Day (No Classes) 28 Administrative Day, Last Day for Staff (No Classes)

MORELL CONSOLIDATED SCHOOL DAILY SCHEDULE 2023-2024

8:25	Staff in Classrooms/On Duty
8:25 - 8:40	Student Arrival by Bus
8:40 - 8:45	Announcements & O'Canada
8:45 - 9:00	Active Start/Reading
9:00 - 9:30	Class 1
9:30 - 10:00	Class 2
10:00 - 10:30	Class 3
10:30 - 11:00	Class 4
11:00 - 11:30	Class 5
11:30 - 12:00	Recess Grades K - 8
12:00 - 12:30	Lunch Grades K - 6
12:00 - 12:20	Lunch Grades 7 - 8
12:20 - 12:30	Reading Period Grades 7 - 8
12:30 - 1:00	Class 6
1:00 - 1:30	Class 7
1:30 - 1:45	Recess
1:45 - 2:15	Class 8
2:15 - 2:45	Class 9
2:45 - 2:55	Student Dismissal

REGISTERING YOUR CHILD FOR SCHOOL

Whether your child is transferring to a PSB school from out of province or is starting kindergarten, you can register your child for school by contacting your zoned school directly. Talk to the school about a tour and meeting the principal and/or teacher. Families should be prepared to provide a birth certificate and proof of address. Feel free to call 902-961-7340 or email with any questions or concerns.

mmoliver@edu.pe.ca; jetraer@edu.pe.ca ; amgeldert@edu.pe.ca

Welcome to Kindergarten sessions for new students and parents are organized by schools in the spring before the next school year. Welcome to Kindergarten session dates are posted on the PSB website, as available.

To find out what school zone you live in, visit the [Zoning section](#) of this website or [contact the Public Schools Branch](#).

Coming from out-of-province or Canada

Children who are new to the Canadian school system or speak a language other than English or French at home are eligible for English as an Additional Language (EAL) and French as an Additional Language (FAL) services. All children who meet this criteria will be required to register with the [EAL/FAL Reception Centre](#) before contacting a school directly.

KINDERGARTEN REGISTRATION

Children must turn five (5) years old by December 31 the year they enter kindergarten. You can wait one year if you think your child isn't ready to go to kindergarten at the minimum age of entry.

A notice for kindergarten registration is typically posted in November for the next school year.

SIX DAY CYCLE

Morell Consolidated School operates on a six-day cycle. This means that each day has a number from 1 to 6. The cycle begins on the first day of school in September. Any holiday, teacher professional day, or day canceled due to storms is not counted. Only days the pupils are in school are included in the cycle.

ADMINISTRATIVE ASSISTANT'S HOURS

Our administrative assistant can be reached Monday to Friday - 8:00 a.m. to 3:30 p.m. You may reach the office by telephone at 902-961-7340 or by fax at 902-961-7331 or by email at amgeldert@edu.pe.ca.

CONTACTING TEACHERS

Teachers appreciate hearing from parents. If you need to contact a teacher, the best time is before school at 8:15 - 8:25 a.m or after school between 3:00 - 3:30p.m.

MISSION STATEMENT

Our school's focus is to teach the whole child, challenging everyone to reach their fullest potential. Our school is committed to providing a safe learning environment which promotes positivism and respect for all of its members.

MCS CODE OF CONDUCT

- I will respect myself.
- I will respect others.
- I will respect the personal property of others and the school property.
- I will come to school prepared to learn.
- I will act responsibly and accept consequences for my actions.

CARING PLACES TO LEARN POLICY

The Public Schools Branch's *Caring Places to Learn* policy is a comprehensive policy designed to ensure that schools in the Public Schools Branch provide a healthy, safe, and supportive working and learning environment for every student and staff member. The *Caring Places to Learn* policy is an "umbrella" policy which supports each school's own policies and practices in this area.

Countless personal interactions occur in Public Schools Branch schools every day, and these interactions are the focus of this policy. The policy guides the way people in our school communities treat each other, and the expectations for behaviour for all

members of the school community are similar: that we will demonstrate regard, concern, and respect for each other in all our interactions – both inside and outside the classroom – and that we will respect the unique differences and worth of every individual.

Achieving and maintaining this positive climate is the responsibility of everyone involved in education in Public Schools Branch schools -- students, parents, teachers, support staff, and trustees. There are high expectations for all members of school communities, and these expectations are met and exceeded daily on a regular basis. We continually strive to work hard to make sure that our schools are inclusive, supportive, and healthy for all.

The Caring Places to Learn policy covers such specific areas as verbal abuse, violence, bullying, discrimination, sexual abuse, threats, trespassing, and weapons. Within these areas, the policy dictates what steps should be taken when allegations of violations of this policy are made. These allegations may involve student to student incidents, student to staff incidents, staff to student incidents, and staff to staff incidents.

Parents in particular are encouraged to inform us immediately about situations which would negatively affect the school's healthy and supportive environment. Sometimes parents are reluctant to contact the school when students may be having a difficult time with a situation, and the situation worsens. We can't guarantee that we can "fix" every situation, but if the school knows about problems early, we can often take steps to prevent the problem from becoming worse.

Parents are encouraged to become involved with their school to help maintain its safe and caring atmosphere. It's a responsibility of the entire school community.

RULES OF CONDUCT

Parents play a vital role in developing student behavior and conduct. It is our expectation that parents will work with the school to resolve student behavior issues when they affect their children, cooperate with the school's or district's recommended course of action for the student, and model appropriate behavior and language for their children

The school community operates on the basis of respect. It is understood that everyone will treat everyone else with respect, the school building, ground and all school

property will be respected, and violations of this understanding may result in appropriate learning opportunities and consequences.

REPORT IT!

The Public Schools Branch and its schools work together with students, families and the community to create learning environments that are welcoming, supportive and safe for students.

The PSB launched Phase 2 of the Report It! Campaign pilot in all PSB schools. This campaign, co-developed with students, aims to empower students to report school-related incidents that are impacting them negatively and ensure they can do so in a manner that is most comfortable for them. Feeling welcomed, supported and safe at school creates a positive environment for students to learn and develop.

The Report It! campaign reinforces students informing their parent/guardian, teacher, school counsellor, principal or trusted adult when an incident occurs, and support is needed. Students identified that they wanted the option to make a report verbally, in writing or online. The online reporting form is a new way for students to make a report and gives students the option to be anonymous. Many jurisdictions across the country have successfully implemented this type of reporting option.

Posters and other promotional materials highlight the key messages of the campaign and also contain a QR code which accesses the Report It! website and online form directly.

For more information about the Report It! campaign or to make an online report, visit psb.edu.pe.ca/report-it. You can also be able to access the Report It! website via a link on your child's school webpage.

STUDENT WELL-BEING TEAMS

Students Well-being Teams are a collaborative government program between the departments of education and lifelong learning, health and justice. The teams work in all Island public schools, where they advise, consult and provide direct service to children and youth who are struggling with mental, social and physical health issues.

Teams include trained professionals who have experience working with children and youth, including: social workers, registered nurses and outreach workers.

The teams help students build strength in the areas of mental, social and physical health through a class or school-wide focus on concerns such as anxiety, sleep, exercise, food, screen time, family and relationships. They offer support in areas such as self-regulation, anxiety, depression, social skills and parental support.

Teams also work closely with students and the school community to help create healthy school cultures.

[Learn more about the Student Well-being Teams](#)

POWER SCHOOL and SCHOOL MESSENGER

PowerSchool securely maintains student information, contact information and academic records. It is used daily by administrators, administrative assistants and teachers. Please refer to the link below for parents and guardians on the PowerSchool Portal, PowerSchool app, and SchoolMessenger usage in Prince Edward Island. [PowerSchool Info for Parents/Guardians](#)

SUPERVISION OF STUDENTS

Families should be aware that the school staff cannot be responsible for student supervision/safety before 8:25. Similarly, students staying after school for supervised functions should be picked up promptly when the function is finished.

CHILD LATE OR ABSENT

If your child is going to be late or absent from school on any day, please contact the school by phone or email **before 8:45 a.m.** to let us know (902-961-7340 amgeldert@edu.pe.ca). Be sure to state the reason for the absence as it must be entered in PowerSchool. If your child is late, please bring your child to the main office to sign them in.

ATTENDANCE

The PSB Student Attendance and Engagement procedures were paused for the past two years due to COVID. With the hope that COVID will have less of an impact this year, there is a need to un-pause the procedure with some changes. It will still be important for students to stay home if they have COVID and when they are sick. However, regular attendance is important to school success and school staff need to take steps to intervene when there is an attendance concern that is impacting student learning. As such, the 406.1 Attendance and Engagement Operational Procedures have been updated.

The changes to the attendance procedures allow teachers and administrators to use their judgment when acting on student absences. The shift will be to absences that are concerning to the teacher and are impacting student learning, rather than being automatically triggered at 5, 10, 15, 20 absences.

STUDENT ILLNESS

If your child feels sick before they leave for school in the morning, we ask that you keep him/her/them home for the day. If your child gets sick at school during the day, you or your child's **emergency contact must be available to take your child home**. We feel this is the only and best way for us to keep the spread of illnesses under control

TRANSPORTATION - DROP OFF & PICK UP

For those students wishing to travel to school by bus, please log into the **Public Schools Branch Bus Planner** to locate your bus driver's name and bus number, as well as approximate pick up/drop off times. Please note it will take several days for drivers to determine accurate pick up times so be prepared for a 15 minute window for pick off/drop off in the beginning. The PSB's position on the issuance of School Bus Passes remains consistent – bus passes should only be considered in situations involving primary childcare and/or in extenuating circumstances. Should your child's bus stop differ from their home address (ie: after school program, child care etc), please notify the school via an email, note or phone call before 1:30pm that day.

[Home Page - BusPlanner Web](#)

Students who do not travel on the bus should plan to arrive between 8:25-8:40 am and be picked up between 2:45-2:50 pm. Parents should pull into the drop off/pick up lane as vehicles are not permitted in the parking lot during these times.

SCHOOL BUS

In order to ensure student safety on buses, the following code of conduct is enforced.

1. Drivers are in full charge of the buses; their instructions are to be obeyed. Drivers may make rules which make the drive safe and pleasant for students. Good and polite behavior is expected on the buses at all times.
2. Seats assigned by the driver are to be kept by students. Students are not permitted to stand or move around the bus while the bus is moving.
3. While talking is permitted on buses, shouting, screaming and other loud noises are not permitted.
4. Hands, arms and heads are to be kept inside the bus, not extended out the windows. Articles are not to be thrown out of the bus windows.
5. Buses are to be kept clean and tidy. If a student causes damage to a bus, he or she must pay for repairs.
6. Pupils are instructed on how to leave the bus quickly and safely in case of an accident.
7. Care is to be taken when getting off a bus. Upon leaving, cross the road at a point at least ten feet in front of the bus.
8. Buses cannot wait for latecomers. Students must be on time.
9. In the morning, students are to board buses at their designated boarding point and leave the bus in the school yard. Students are not permitted to leave the bus or board the bus at other than designated points.
101. Violations of the rules will be reported to the school principal by the bus driver. Upon receiving this report, the principal will contact the parent. Repeat offenses may result in suspension of bus privileges.

EXPLORATORY PROGRAMS FOR GRADE 7 & 8

The Department of Education and Lifelong Learning is in the process of the Intermediate Curriculum Delivery Renewal (ICDR) using the following guiding principles to reimagine the Key Stage Three experience:

- engage in relevant and meaningful curriculum with a focus on experiential learning,
- enhance relationships,
- provide equity across programs, and
- provide daily opportunities for movement and/or experiential learning.

Intermediate students will have opportunities to:

- explore interests;
- develop skills in the Arts, CTE and technology; and
- explore graduation competencies.

At Morell Consolidated, our students will attend a variety of Exploratory courses for 60 minutes per day. The courses will take place at MRHS 3x/cycle and at Morell Cons. 3x per cycle.

- Grade 7 - Day 1,3,5 @ Morell Cons / Day 2,4,6 @ MRHS
- Grade 8 - Day 2,4,6 @ Morell Cons / Day 1,3,5 @ MRHS

ELECTRONIC DEVICES

The use of electronic devices will be restricted to different degrees for different grade levels. The teachers will discuss the details with their students and answer any questions they may have. The restrictions will reflect the idea of respect for learning and respect for others.

ANAPHYLACTIC INFORMATION

We have some students who have a **severe life threatening allergy to peanuts, peanut butter, nut and peanut/nut products**. Therefore, the school will be peanut/nut free.

SCENT FREE POLICY

The Public Schools Branch has a policy that all employees, students and visitors are asked to **abstain from wearing fragranced products** while in a Public Schools Branch facility.

PEI SCHOOL FOOD PROGRAM

The **PEI School Food Program** is back! They are providing healthy and affordable lunches to all school children on PEI. Once again, families will be able to order meals on a bi-weekly basis. <https://www.peischoolfood.ca/>

BREAKFAST PROGRAM

The **Breakfast Program** has been a vital part of our school, providing all students a nutritious breakfast to start the day. The program is fortunate to have Jenny Dunn assume the role as Breakfast Program Coordinator. The Breakfast Program relies on volunteers (parents, grandparents & community members) to be successful. If you are able to volunteer, please reach out for more information and to obtain a form to complete a Criminal Reference Check which is required for all school volunteers. The program will take a few weeks to get started. We will inform the school community when it is ready to begin. amgeldert@edu.pe.ca or morellbreakfastclub2022@gmail.com .

SCHOOL MILK PROGRAM

The **School Milk** program offers students white milk and chocolate milk on a daily basis. The cost is \$0.50 for white and \$0.80 for chocolate. Please send the correct change until our first token order day.

CANTEEN

Our school canteen will be open daily at lunch time. We will have **chips (\$1.50) & ice cream (\$1.50)**.

MCS FACEBOOK PAGE

Families should join Morell Consolidated's Facebook page @Morell Consolidated School Official Page